

## Success stories

**I never thought I could get a job where I had to use computers, but now, I think I can.**

Academy High student after taking Art and Media Communications I

**Before I took this class, I would have never stood up in front of a group of people and given a speech or played the guitar, but because of this class, I was forced to. I might still hate speaking in front of a group of people, but I will now play guitar in front of people all of the time.**

Richland Springs High School student after taking Theater and Media Communications I

**Since the beginning of our new Art and Media Communications I class there have been no absences as of October.**

R.J. Christensen, teacher who piloted Art and Media Communications I at Alief's Elsie High School, 2010-2011

**It is exciting to see a curriculum being built that will be affirming, challenging and skill-building for at risk 9th graders. I can already visualize students who have not had an art class for years re-engaging in the creative arts and, in turn, gaining marketable skills that are in demand in the workplace.**

Suki Steinhauser, Executive Director of Communities in Schools in Austin.

**Richland Springs is excited and honored to be included in the pilot program of the new Theatre and Media Communications class. I am inspired by the course, the excellent presenters at the training, and the master teachers involved in the pilot. Our principal, Don Fowler, has been extremely supportive about bringing more of the arts to our small rural schools and has found ways to get needed equipment and supplies for the new course. As the representative of all the small schools in Texas, Richland Springs is delighted to be a part of expanding the arts to rural schools. I was considering retiring from teaching theatre until this intriguing new Theatre and Media Communications pilot course came along, and now I am rejuvenated and inspired.**

Patsy Hall, teacher who piloted Theatre and Media Communications I at Richland Springs High School, 2013-2014